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| --- | --- |
| 2 | Effective |
| 1 | Needs Improvement/Development |
| 0 | Unsatisfactory |

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| **DOMAIN 1: CLASSROOM STRATEGIES AND BEHAVIORS** | | **Effectiveness Scale** |
| INDICATOR: 1. I provided a clearly stated learning goal accompanied by scale or rubric that described levels of performance relative to the learning goal. | | 2 1 0  2 1 0  2 1 0  2 1 0  2 1 0 |
| INDICATOR 5. I organized the physical layout of the classroom to facilitate movement and focus on learning. | |
| INDICATOR 6. I identified a part of the lesson as involving important information to which students should pay particular attention. | |
| INDICATOR 9. Based on student needs, I broke the content into small chunks (i.e., digestible bites) of information that could be easily processed by students. | |
| INDICATOR 12: I engaged students in activities that helped them record their understanding of new content in linguistic ways and/or represented the content in nonlinguistic ways. | |
| INDICATOR 14.I engaged students in a brief review of content that highlighted the critical information. | | 2 1 0 |
| INDICATOR 24. I scanned the room, making note of when students were not engaged and took overt action. | | 2 1 0 |
| INDICATOR 28. I used pacing techniques to maintain the students’ engagement. | | 2 1 0 |
| INDICATOR 29. I demonstrated intensity and enthusiasm for the content in a variety of ways. | | 2 1 0 |
| DOMAIN 2: PLANNING AND PREPARING | | Effectiveness Scale |
| INDICATOR 42. Within this lesson, I prepared and planned the organization of content in such a way that each new piece of information built on the previous piece. | | 2 1 0 |
| INDICATOR 44. I ensured that the lesson plan was aligned with established content standards. | | 2 1 0 |
| INDICATOR 47. I provided for the needs of English Language Learners (ELL) by identifying the adaptations that must be made within this lesson. (This was not a requirement of the original Microteach I lesson plan, but did you give this a thought?) | | 2 1 0 |
| **OTHER THINGS (NON-MARZANO) TO REFLECT UPON:** | | **Effectiveness Scale** |
| Content Knowledge | My own content knowledge was deep enough to deliver this lesson confidently and if needed, I could respond to preconceptions and misconceptions. | 2 1 0 |
| Communication | I modeled clear, acceptable oral and written communication skills. Filler words not existent or very few (“okay,” “you know,” “uh”, “like”, “you guys”). | 2 1 0 |
| Relevance | I made the learning relevant by relating and/or integrating the subject matter with other disciplines and/or life experiences. | 2 1 0 |
| **FINAL OBSERVATIONS: Other things you noted, but weren’t addressed above. (You may continue on the back, if necessary.)** | | |
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**NAME:**

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| **DIRECT MICROTEACH SELF-REFLECTION –**  **MARZANO TEACHER EVALUATION INDICATORS** |

**Please use the rubric below to identify areas of strengths and weaknesses in your direct microteach.**